Snapshot report

Under the agreement for 2014
Samford State School received

$175,684

Our full 2014 agreement can be found [here (pdf)](http://example.com).

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Supporting students in classrooms with trained personnel and appropriate resources. This includes ensuring any child who does not maintain the minimum standards are intensively supported through an individual program with clear goals for future success. Students not achieving at year level standards were also provided with a record of adjustment that was developed in collaboration with the classroom teacher and our support staff. Each year level also developed an intervention program tailored to the specific needs of their students and year level requirements. Each intervention program was supported with an additional allocation teacher aides and teachers and specialist support staff.

- Developed whole school practices that reflect contemporary pedagogical practices as listed in the agreed Pedagogical Framework. Teachers engaged in learning opportunities including supervisor feedback, data analysis, desktop audits professional book clubs and personal reflection. Teachers were also provided with opportunities to observe effective practices in other classrooms and to participate in a coaching model focusing embedding the intent of the whole school pedagogical framework. This year also saw the introduction of Professional Learning Communities, where job embedded learning emerged as part of our staff culture and ready to be implemented across the school in 2015.