Investing for Success

Under this agreement for 2016
Samford State School will receive

$209,337*

This funding will be used to

- For all students in Years 3-6 to demonstrate at least a year of academic growth as defined and outlined in the school year level benchmarks in writing from the 2016 and 2017 start of year assessment.
- For all students in Years Prep-6 to demonstrate at least a year of academic growth as defined and outlined in the school year level benchmarks in reading from the 2016 start and end of year assessment.
- In writing the mean scale score to be statistically above the national mean scales score for students in Year 3 and 5 in the 2016 and 2017 NAPLAN assessments.

Our initiatives include

- Support the implementation of ‘digital mark books’ and ‘electronic data walls’ to track and monitor individual student progress with literacy and numeracy to develop a comprehensive process to implement individual learning targets matched with explicit learning interventions. Marzano & Haystead (2009). Meta-Analytic Synthesis of Studies Conducted at Marzano Research Laboratory on Instructional Strategies.

Our school will improve student outcomes by

- Implement the key features of ‘targeted teaching’. ($117, 600)
  - Formative Assessment: using frequent use of assessment to identify individual learning levels and needs, with teachers using the results to adapt their teaching in order to meet those needs.
  - Explicit Feedback and Individual Learning Goals: Explicit and timely interactions to ensure students attain the individualised learning goals. This will be supported and implemented by a range of specialist staff working with students including; classroom teachers, Master Teacher, Data Coach, Support Teacher- Literacy and Numeracy, Teacher aides, Head of Curriculum and school leadership team.
  - Formative evaluation of teaching programs: the use of ‘digital mark books’ by teachers to understand and analyse the effects of our teaching strategies and the impact they are having on individual students.
- Supporting individual learning pathways of identified or at risk students with intensive intervention, learning support, digital technologies and engagement of specialist support staff.($56 737)
- Professional learning focussing on in differentiated classroom practice, age appropriate pedagogies and student centred curriculum. ($35000)

Bradley Clark
Principal
Samford State School

Rachel Foley-Lewis
School Council Chair
Samford State School

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.