Samford State School
Student Leadership Program

Why have a Student Leadership Framework?

To:
- provide resources and opportunities for students to gain leadership experience using a range of systems and strategies;
- maximise student participation in decision making and ensure that principles of equity and fairness are reflected in school practice;
- incorporate students’ views into planning related to school climate and organisation;
- encourage students to have a sense of belonging to the school community.

What do we want students to be able to do?

The development of student leadership skills should involve opportunities which encourage students to:

- act in roles of responsibility with integrity and honesty;
- foster a sense of vision and purpose;
- work with others to determine and achieve collective goals;
- take on responsibilities and use decision making skills in order to carry a project through to a successful conclusion;
- be active, reflective listeners who respond effectively; and
- earn the respect of others through their actions.

Strategies

These are some of the strategies that we will be implementing:

- Providing a wide range of participation and leadership opportunities.
- Maximising the number and range of students undertaking leadership roles.
- Providing recognition of all student leadership roles.
- Encouraging the development of student participation and leadership skills through classroom practice eg co-operative learning, problem solving and social skills across all Key Learning Areas (KLAs).

Citizenship Matrix

Students in Years 5, 6 and 7 can work towards completing a series of activities to demonstrate their development of citizenship skills. Teachers and families will work with students to support and verify the recording of activities as students complete their Citizenship Cards. Students earn recognition in the form of badges for the four Citizenship Levels as they are achieved.

A minimum achievement of Level One is required in order for students to become eligible to nominate for Year 7 student leadership positions.

Student Leadership Team

The Student Leadership Team is based on a Model of Parallel Leadership.

Structure

There are eight (8) roles in the Tier One Leadership Team.
- 2 Assembly Leaders
- 2 Student Council Leaders
- 2 Community Liaison Leaders
- 2 Communication Leaders
- Roles will rotate each term amongst these eight.

How will the selection process work?

Interested students will be involved in a nomination, interview and election process during Term 4, with the announcement of successful nominees made at the Final Assembly for the year. Further details regarding this process will be distributed to students towards the end of Term 3.

Tier Two Student Leadership Team

These positions may include:
- Sports Leaders
- Music Leaders
- SLAB Team (Sound, Lighting and Backstage)
- Languages Leaders
- Arts Leaders
- ICT Leaders
- Environment Leaders
- Literacy Leaders
- Numeracy Leaders
- Tuckshop Leaders
- Prep Leaders
- Bus Leaders
- Student Council

How will the selection process work?

The Tier Two process is initiated during the last week of Term 4, with applications due in the first week of the following year. Interested students are involved in a nomination and selection process.

How will we recognise, celebrate and support our Student Leadership Team?

A Student Leadership Induction Assembly will be held in week 4 of Term 1. All members of the Student Leadership Team will receive a badge during this assembly. Regular meetings and activities with staff mentors will take place throughout the year including an end of year “Thank-you” morning tea.