SAMFORD STATE SCHOOL

HOMEWORK POLICY

RATIONALE

At Samford State School, homework tasks are a component of all classrooms. Homework provides the opportunity for students to develop proficiency of important skills and knowledge taught in the classroom. The development of reading skills and comprehension strategies is an integral part of homework activities.

The regular completion of homework tasks develops student independence and promotes organisational skills. It should be a positive activity that reinforces links between home and school. Homework should not be a stressful or time-consuming task. Any concerns about homework tasks or completion of activities should be discussed by parents and teachers in order to facilitate the best outcomes for students.

SCHOOL EXPECTATIONS

Homework routines and procedures will be explicitly taught to students. The school expectation is that teachers will:

- set homework regularly and provide clear explanations of all tasks
- differentiate homework to cater for all learners
- always include reading and at least one additional component of literacy or numeracy
- design tasks that reinforce classroom learning
- mark and annotate homework with specific feedback
- not include classroom assessment items
- provide regular communication with parents
- not include unfinished classroom tasks unless previously negotiated with parents

It is expected that parents will:

- provide support for students as the homework tasks are completed
- help students to manage their time effectively
- communicate any feedback about homework with teachers
- sign homework regularly

CONSISTENCY OF PRACTICE

To ensure consistency of practice, each year level will:

- have an agreed structure for homework that is standard across the grade
- set weekly homework that provides flexibility for families
- design homework tasks that align with the expected time allocation for the grade level

<table>
<thead>
<tr>
<th>YEAR LEVEL</th>
<th>MAXIMUM NUMBER OF MINUTES PER DAY</th>
<th>MAXIMUM NUMBER OF MINUTES PER WEEK</th>
</tr>
</thead>
<tbody>
<tr>
<td>P-1</td>
<td>10</td>
<td>40</td>
</tr>
<tr>
<td>2-3</td>
<td>15</td>
<td>60</td>
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<tr>
<td>4-5</td>
<td>20</td>
<td>80</td>
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<tr>
<td>6</td>
<td>25</td>
<td>100</td>
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</tbody>
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SPECIAL CONSIDERATIONS

In special circumstances, aspects of homework can be adjusted through negotiation between parents and teachers. This includes flexibility for families who require homework that encompasses weekend timeframes or access to additional, open-ended learning opportunities.

Review in 2017