

Investing for Success

Under this agreement for 2021 Samford State School will receive

\$237 351*

This funding will be used to

- All Prep - Year 2 students to meet our minimum school reading targets by the end of the year.
- All Year 3 – Year 6 students to demonstrate at least a year of academic growth with Literacy and Numeracy on Progressive Achievement Tests (PAT) as defined by the national norms.
- Enhance whole school positive behaviour with targeted initiatives to decrease the number of Student Disciplinary Absences (SDAs) and Negative Behavioural referrals by 25% across the year.

Our initiatives include

- Embed school wide key principles of teaching and learning to provide clarity and cohesion of high-impact pedagogical practices and high quality learning experiences. *Brooks, C and Burton, R (2018). Improving Student Outcomes: Coaching Teachers in the Power of Feedback. University of Queensland.*
- Implement a 'targeted teaching' and case management approach to address individual learning needs and shape the learning experiences accordingly. *Goss, P., Hunter, J., Romanes, D., Parsonage, H., 2015, Targeted teaching: how better use of data can improve student learning, Grattan*
- Implement Positive Behaviour for Learning (PBL) as a whole-school framework to promote positive behaviour across a school and develop safe, supportive, conducive learning environments. *(Nelson, J.R., Martella, R., & Marchand-Martella, N. (2002). Maximizing student learning: The effects of a comprehensive school-based program for preventing problem behaviors. Journal of Emotional and Behavioral Disorders)*

Our school will improve student outcomes by

- Supporting individual learning pathways for Mathematics Extension, identified or at risk students with intensive intervention, targeted Individual Curriculum Programs and engagement of specialist support staff. (I4S HR) \$157,115
- Implement Positive Behaviour for Learning, supported by school based mentor to implement behavioural classroom profiling and lead PBL Committee to shape the strategic schoolwide actions. (I4S PBL) \$ 28, 236
- Observation and feedback cycles focussed on literacy explicit teaching to fuel cycles of inquiry and collective efficacy. *(Timperley, H 2009 Using assessment data for improving teaching practice (online) (accessed 16 February 2015).* (I4S TRS PD) \$ 52, 000
- Use Professional Learning Communities (PLC) and triads to build collective efficacy and professional capability. *(DuFour, R and Fullan, M 2013 Cultures built to last: systemic PLCs at Work Hawker Brownlow Education, Victoria)* (I4S TRS PD as above)

Brad Clark

Principal name
Principal
Samford State School

Amanda Holding

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School Council Chair
Samford State School



**Queensland
Government**