

Investing for Success

Under this agreement for 2022

Samford State School will receive

\$208,674

This funding will be used to

Improve outcomes for students in reading, writing and the Australian Curriculum A- E aligned to the 2022 Annual Implementation Plan.

- Increase in the data sets for Year 3 and 5 in NAPLAN Reading, Writing, Spelling
- Year 3 NMS (National Minimum Standard) 100%
- U2B (Upper Two Bands) 55%
- Year 5 NMS 100%
- U2B 50%

A-C Achievement in Academic Data

- English Prep-Year 6 100%
- Mathematics Prep-Year 6 100%
- Science Prep-Year 6 100%

Key Initiatives:

- Continue to deepen systematic curriculum delivery through rigorous planning sessions to monitor quality assurance and build teacher capability. This includes embedding consistent implementation of 3 levels of planning in all Prep-Year 6 in classrooms and quality assuring A-E ratings through whole school moderation processes.
- Conduct Case Management Meetings (data conversations 5-week cycles) to:
 - Review and analyse student data in reading to inform differentiation and drive teaching practice
 - Monitor student improvement through formative and summative assessment tasks aligned to Australian Curriculum Marking Guides and individual goal setting
 - Analyse teaching strategies, differentiation, intervention and programs to align with current student data.
- Embedding professional learning communities to build a whole school expert teaching team through Curriculum, Culture and Community improvement strategies.
- Redesign the Inclusive Education model to support all teacher and students to improve pedagogy and learning outcomes for Prep-Year 6 students and to develop a consistent Response to Intervention Model across the whole school setting.
- Fostering a Culture of Inclusive Education by continuing to build staff capacity with differentiation strategies and supporting all students to have access to the curriculum (co-teaching, digital technology, learning intentions, success criteria)



Our school will improve student outcomes by

Strategy	Budget
<ul style="list-style-type: none"> • Employment of a Pedagogical Enrichment Teacher (Coaching pedagogy) 	\$ 87,400.00
<ul style="list-style-type: none"> • Employment of additional support (Teachers and Teacher Aides) in the Enrichment Team (inclusive education team) 	\$ 55,724.00
<ul style="list-style-type: none"> • Release teachers to participate in Collaborative Planning sessions to facilitate systematic curriculum delivery with a focus on 3 levels of planning, learning intentions, success criteria and differentiation strategies. 	\$ 65,550.00
TOTAL	\$208,674.00



Nicole Collins
Principal
Samford State School



Kristy Gooding
School Council Chair
Samford State School



**Queensland
Government**